

Grade 5: Alternate Assessment & Accountability Folder (AAAF) Review Checklist

Student Name:	Date:
School:	District:
Teacher:	Reviewed By:

Components

Student Information Page	Y	N
Teacher Code of Ethics		
<input type="radio"/> Teacher /Administrator Signature	Y	N
Quiz Certification		
<input type="radio"/> Dated before test administration began	Y	N

Organization

Everything required is found, easy to follow and organized.	Y	N
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Score Sheets Provided

Section 3	Window 1	Y	N
Section 4	Window 2	Y	N

Section 1: Attainment Task Work Sample: Window 1

Content Area: READING

Standard: 1

Determine the meaning of specific words or phrases in text relevant to grade 5 content.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: READING

Standard: 2

Determine the meaning of figurative language as it is used in text.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: READING

Standard: 3

Determine a theme of a story from details in a text including how characters in a story respond to challenges.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED: _____

Content Area: MATHEMATICS

Standard: 1

Use place value understanding to round decimals to any place.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED: _____

Content Area: MATHEMATICS

Standard: 2

Solve real world problems involving multiplication of fractions.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: MATHEMATICS

Standard: 3

Generate two real world numerical patterns using two given rules. Form ordered pairs and graph the pairs on a coordinate plane.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: WRITING

Standard: 1

Communicate real experiences by orienting the reader, introducing characters, organizing a sequence of events naturally, using dialogue with concrete words and phrases to convey experiences, and provide a conclusion.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED: _____

Content Area: WRITING

Standard: 2

Produce clear and organized writing in which the development is appropriate to task.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED: _____

Content Area: WRITING

Standard: 3

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and rewriting.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: _____ PARTIAL ALIGNMENT: _____ UNALIGNED: _____

Content Area: SOCIAL STUDIES

Standard: 1

Students will identify and compare the cultures of diverse groups and explain why people explored and settled in Kentucky.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: _____ PARTIAL ALIGNMENT: _____ UNALIGNED: _____

Content Area: SOCIAL STUDIES

Standard: 2

Students will give examples of conflicts between individuals or groups today and describe appropriate conflict resolution strategies (e.g., compromise, cooperation, communication) to use.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Section 2: Attainment Task Work Sample: Window 2

Content Area: READING

Standard: 4

Determine two main ideas of a text and how they are supported by key details.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: READING

Standard: 5

Compare and contrast two characters, settings and events in a story.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: READING

Standard: 6

Determine the relationships between two events or ideas in an historical, scientific or technical text.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED: _____

Content Area: MATHEMATICS

Standard: 4

Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED: _____

Content Area: MATHEMATICS

Standard: 5

Measure volume by counting unit cubes, using cubic in., cubic ft., and improvised units.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: MATHEMATICS

Standard: 6

Understand that attributes belonging to a category of two dimensional figures also belong to all subcategories of that category.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: WRITING

Standard: 4

Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: _____ PARTIAL ALIGNMENT: _____ UNALIGNED: _____

Content Area: WRITING

Standard: 5

With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: _____ PARTIAL ALIGNMENT: _____ UNALIGNED: _____

Content Area: WRITING

Standard: 6

Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: _____ PARTIAL ALIGNMENT: _____ UNALIGNED: _____

Content Area: SOCIAL STUDIES

Standard: 3

Students will identify the three branches of Kentucky government, explain the basic duties of each branch (executive-enforce the laws, legislative-make the laws, judicial-interpret the laws) and identify important state offices/ leaders, (Governor, Lieutenant Governor, General Assembly, Senate, House, representatives, senators, Kentucky Supreme Court, judges) associated with each branch.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: _____ PARTIAL ALIGNMENT: _____ UNALIGNED: _____

Content Area: SOCIAL STUDIES

Standard: 4

Students will use geographic tools (e.g., maps, charts, graphs) to identify and describe natural resources and other physical characteristics (e.g., major landforms, major bodies of water, weather, climate, roads, bridges) in regions of Kentucky and the United States.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED: _____